

Issue: No. 12 16/17

Friday 2<sup>nd</sup> December 2016

## WELCOME

### SCHOOL AWARDS



#### SPECIAL MENTIONS

This week special mentions were awarded to:

Reception: Oscar, Barney  
Year 1: Denis, Jaime-Lea  
Year 2: Brandon, Phoebe  
Year 3: Rubie, Katie-May  
Year 4: Grace, Alfie  
Year 5: Katie, Millie  
Year 6: Leoni, Leo



The Behaviour prizes for this week were awarded to Loui and Lydia.



#### ATTENDANCE

During the year attendance is monitored daily and each week classes receive awards for their attendance in the previous week.

On Monday attendance the award was presented to Year 5, WELL DONE!

Nursery AM 93.3%, Nursery PM 90%  
Reception 89%,  
Year 1 94.5%, Year 2 88%,  
Year 3 93.8%, Year 4 98%,  
Year 5 98%, Year 6 91.4%

Our new attendance target is **96%**



#### LUNCHTIME AWARDS

On Monday, awards were given to:

Reception: Oscar  
Year 1: Poppy  
Year 2: Phoebe  
Year 3: Oliver  
Year 4: Aleksandra  
Year 5: Casey  
Year 6: Sarah



### NURSERY

This week in Nursery, we have been learning about the season of Winter. We have learnt how an icicle forms and used new words such as 'melt' and 'freeze'. In Maths, we have been comparing groups of objects by using words such as 'more', 'less' and 'the same'.

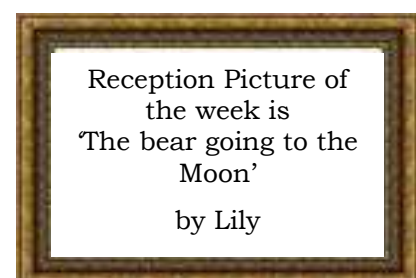
Next week we will be learning about Christmas and why some people celebrate it. In Maths, we will be learning about the different types of patterns we can find by going on a pattern hunt in our classroom. We will also be doing our fantastic Christmas performances which we hope you will come and see.

### RECEPTION

We have enjoyed using fiction books and non-fiction books to explore Winter. We have particularly enjoyed the story, 'The Winter Bear' by Ruth Craft. We have created some wonderful Winter pictures which you can see displayed on our seasons topic board. Please also look at the amazing writing by our Reception children. We are particularly surprised that a large number of our children can write sentences independently.

In our Maths we have been exploring more or less and using the range of vocabulary when comparing numbers and amounts i.e. greater than, less than, bigger than, smaller than. We have some very clever mathematicians who enjoy the challenge of working with larger numbers.

Next week we will be focussing on the Nativity story. We look forward to sharing our play with the pupils and staff in school and also our parents. We hope you will come along and enjoy the show.



## YEAR 1 NEWS....



This week we have been working hard learning our songs for our carol concert. We have been practising writing numbers as words and talking about measuring. We have been writing funny stories about the 'Jolly Postman' characters.

Next week we will continue measuring. In Topic we will be looking at old and new toys brought into class.

## YEAR 2 NEWS....



It has been assessment week this week. The children have been fantastic and have all tried really hard. We tackled our first arithmetic test and grammar test. It was quite tricky for our first attempt but I promised them that it will be much easier next time! In big write this week we wrote our letters to Father Christmas which showed off all their new skills they have learnt this term. On Tuesday we went to Dorothy Hymans to take part in an athletics competition. The children's behaviour was outstanding and every single one of them tried their best and enjoyed the afternoon. We even practised our carols on the coach!

Next week will be our carol concerts at school and in church. We are so excited for you to hear our amazing singing voices.

## YEAR 3 NEWS....



This week in Maths we have been learning about fractions. We learnt about finding fractions of quantities as well as of shapes. In Literacy we have been finding out about Greek Myths and writing character profiles about heroes and mythological beasts. We made our Christmas calendars and baubles for our Christmas tree. Next week we will be very busy making Christmas cards and rehearsing or watching dress rehearsals for the Christmas plays and performances.

## YEAR 4 NEWS....



In Maths this week we have been doing assessment. In Literacy we have been reading Aesop's Fables and finding out about morals. After reading the story of the Lion and the Mouse, we put ourselves in the Lion's shoes and wrote a letter to our son/daughter telling them all about what had happened. We included speech in our writing and we have been working hard to make sure we use speech marks correctly. We've also had lots of fun doing art work for our Christmas display, our Christmas cards and calendars. We hope you are looking forward to seeing them!

Next week we will be starting to write our own fables, as well as finishing off our Christmas cards and calendars and practising hard for our carol concerts. It's going to be another busy week.

## YEAR 5 NEWS....



This week has been assessment week so we have all worked extremely hard on improving our scores from the first half term. I have seen some really great improvements so well done to all. Next week we will be revisiting some areas that we have seen need a little more work from this week and finding ways to tackle these challenges. We will also be watching dress rehearsals and practising our own performances. We have also created a Christmas display for the hall, the school is starting to look and feel very festive!

## YEAR 6 NEWS ....



What a fantastic week in Y6! We have been busy with assessment in which the children have shown massive progress in reading, writing and maths. A testament to the children's hard work so far and all those early morning booster sessions. Next week we will be writing a recount of the Christmas story whilst in Maths we will focus on fractions and decimals. Not long until Christmas when the children will get a much deserved rest. There is a rumour that Mr Smith may make a special appearance at this year's Xmas Factor. I wonder.....

**EASY FUNDRAISING**

We have registered on [easyfundraising.org.uk](http://easyfundraising.org.uk) which is a website with links to hundreds of online retailers such as Argos, Amazon, ASOS, Ebay, Tesco, Sainsbury's and many, many more. If you go to [easyfundraising.org.uk](http://easyfundraising.org.uk) and then find Amazon or whichever site you want, we receive a donation for every transaction made through the site at no extra cost to you.

We have joined to try and raise some additional funds towards our development of the caretaker's bungalow into a library and would be grateful if you could consider using easyfundraising whenever you shop online – let your friends and family know about it too.

Letters were sent home yesterday with more details of how to join and start raising money, if you can help go to:

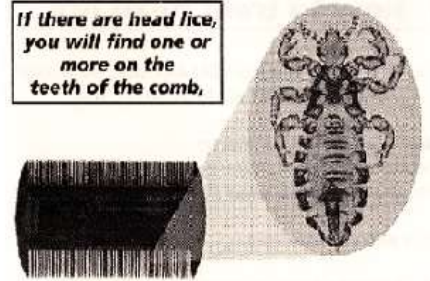
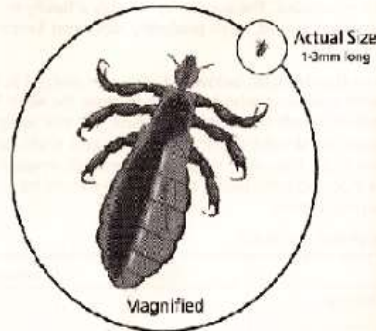
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[easyfundraising.org.uk/causes/ladywoodps/](http://easyfundraising.org.uk/causes/ladywoodps/)  
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We'll let you know regularly how we're getting on – thank you!!

**HEAD LICE**

There have been a number of cases of head lice reported in school, please check your child's hair this weekend.

**How to detect head lice.**



6. If you find lice, or something which you are unsure about, stick it to a piece of paper with clear sticky tape and take it to your GP or local pharmacist.

**The best way to stop infection is to do detection combing regularly.**

**NEVER use insecticidal liquids, lotions or shampoos to PREVENT infection, or just in case.**

- Head lice are small insects (about the size of a sesame seed when fully grown) that live very close to the scalp.
- Nits are not the same as lice. Nits are the empty egg cases which stick to the hair.
- You only have head lice if you find a living moving louse (not a nit).
- Anybody can get head lice - adult and children.
- Head lice can walk from one head to another; if the heads are pressed together for some time. They do not fly, jump or swim.
- The best way to stop infection is for families to check their heads regularly using detection combing.

You will need:

**A PLASTIC DETECTOR COMB**

(These are available from your pharmacist - ask for help if there are none on display).

1. Wash the hair well and rinse, apply a lot of conditioner, but do not rinse.
2. Ensure that there is good lighting - daylight is best.
3. First, comb the hair with an ordinary comb. Then, using the detector comb, begin at the top of the head and making sure that the comb is touching the scalp, slowly draw towards the ends of the hair.
4. Check the teeth of the comb carefully.
5. Repeat steps (3) and (4), working your way around the head from the top of the scalp to the ends of the hair.



## DATES FOR YOUR DIARY

### FUTURE EVENTS

08.12.16 Y1/2 Cricket competition  
16.12.16 Last day of term  
19.12.16 Xmas holiday starts  
03.01.17 School re-opens to pupils  
16.01.17 Deadline for eligible nursery children to apply for full time school (date of birth between 01/09/2012 & 31/08/2013)  
15.02.17 Robinwood residential (3 days)  
17.02.17 Inset day – school closed  
20.02.17 Half term holiday – school closed all Week  
10.04.17 School closed for Easter holidays (2 weeks)  
01.05.17 Bank Holiday – school closed  
04.05.17 Polling – Foundation Unit closed  
29.05.17 Half term holiday – school closed 1wk  
21.07.17 Last day of term  
24.07.17 Inset day – school closed  
25.07.17 Inset day – school closed  
26.07.17 Summer holidays



06.12.16 KS1 Christmas performance 5pm  
07.12.16 EYFS Christmas performance 2pm  
08.12.16 EYFS Christmas performance 10am  
08.12.16 Santa's Store  
09.12.16 Santa's Store  
09.12.16 KS1 performance @ church 10am  
12.12.16 KS2 performance @ church 10am  
12.12.16 School Christmas Dinner  
13.12.16 KS2 Christmas performance 5pm  
13.12.16 EYFS Party  
14.12.16 KS2 Party  
15.12.16 KS1 Party  
16.12.16 Xmas Factor